School Performance Fact Sheet
2013 & 2014 Calendar Years
Business Office Administration (34 weeks)

On-Time Completion Rates

<table>
<thead>
<tr>
<th>Calendar Year</th>
<th>Number of Students Who Began Program</th>
<th>Students Available for Graduation</th>
<th>Graduates</th>
<th>Completion Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013</td>
<td>177</td>
<td>177</td>
<td>78</td>
<td>44%</td>
</tr>
<tr>
<td>2014</td>
<td>105</td>
<td>104</td>
<td>35</td>
<td>34%</td>
</tr>
</tbody>
</table>

Placement Rates

<table>
<thead>
<tr>
<th>Calendar Year</th>
<th>Number of Students Who Began Program</th>
<th>Number of Graduates</th>
<th>Graduates Available for Employment</th>
<th>Graduates Employed in the Field</th>
<th>Placement Rate Employed in the Field</th>
<th>Graduates Employed in the Field an average of less than 32 hours per week</th>
<th>Graduates Employed in the Field at least 32 hours per week</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013</td>
<td>177</td>
<td>78</td>
<td>77</td>
<td>51</td>
<td>67%</td>
<td>23</td>
<td>28</td>
</tr>
<tr>
<td>2014</td>
<td>105</td>
<td>35</td>
<td>35</td>
<td>27</td>
<td>77%</td>
<td>16</td>
<td>11</td>
</tr>
</tbody>
</table>

Students are entitled to a list of the job classifications considered to be in the field of this educational program. To obtain this list, please ask an institutional representative or you can review the list in the school catalog on the institution’s website at [http://www.uei.edu/student-consumer-info#](http://www.uei.edu/student-consumer-info#).

License Examination Passage Rates (continually administered examinations)

The Business Office Administration program does not lead to employment for which passage of a state licensing examination is required.
Salary and Wage Information (includes data for the two calendar years prior to reporting)

<table>
<thead>
<tr>
<th>Calendar Year</th>
<th>Graduates Available for Employment⁵</th>
<th>Graduates Employed in the Field⁶</th>
<th>Annual Salary and Wages Reported Graduates Employed in the Field⁸</th>
<th>Students not Reporting Salary</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013</td>
<td>77</td>
<td>51</td>
<td>$15,000 to $20,000: 15, $20,001 to $25,000: 28, $25,001 to $30,000: 3, $30,001 to $35,000: 2, $35,001 to $40,000: 0</td>
<td></td>
</tr>
<tr>
<td>2014</td>
<td>35</td>
<td>27</td>
<td>$15,000 to $20,000: 7, $20,001 to $25,000: 13, $25,001 to $30,000: 3, $30,001 to $35,000: 1, $35,001 to $40,000: 0</td>
<td></td>
</tr>
</tbody>
</table>

Students are entitled to a list of the objective sources of information used to substantiate the salary disclosure. To obtain this list, please ask an institutional representative where to view this list.

Student’s Initials: ________ Date: ________

**Student Loan Information**

The Cohort Default Rate (CDR) represents the percentage of this institution’s students that failed to make required payments on their federal loans within three years of when they were required to begin repayment of that loan. The most recent three-year cohort default rate reported by the U.S. Department of Education for this institution is 22.0%.

The percentage of the students who attended this institution in 2014, who received federal student loans to help pay their cost of education at the school was 70%.

Student’s Initials: ________ Date: ________

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Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at: P.O. Box 980818, West Sacramento, CA 95798-0818, www.bppe.ca.gov, P: 888.370.7589 or 916.431.6959, F: 916.263.1897.

I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.

Student Name - Print

__________________________________      _____________________________
Student Signature         Date

__________________________________      _____________________________
School Official         Date
**Definitions**

1. “Number of Students Who Began Program” means the number of students who began the program who are scheduled to complete the program within the reporting calendar year.

2. “Students available for graduation” is the number of students who began program minus the number of students who have died, been incarcerated, or been called to active military duty.

3. “Graduates” is the number of students who completed the program within 100% of the program length.

4. “Completion Rate” is the number of Graduates divided by the Number of Students Available for Graduation.

5. “Graduates available for employment” means the number of graduates minus the number of graduates unavailable for employment. “Graduates unavailable for employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.

6. “Graduates employed in the field” means graduates who are gainfully employed in a single position for which the institution represents the program prepares its graduates within six months after a student completes the applicable educational program. For occupations for which the state requires passing an examination, the period of employment must begin within six months of the announcement of the examination results for the first examination available after a student completes an applicable educational program.

7. “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

8. Salary is as reported by the student. Not all graduates report salary. A list of the employers of the Graduates Employed in the Field can be obtained from the Director of Career Services.
### School Performance Fact Sheet
#### 2013 & 2014 Calendar Years
#### Criminal Justice (36 weeks)

**On-Time Completion Rates**

<table>
<thead>
<tr>
<th>Calendar Year</th>
<th>Number of Students Who Began Program</th>
<th>Students Available for Graduation</th>
<th>Graduates</th>
<th>Completion Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013</td>
<td>68</td>
<td>68</td>
<td>35</td>
<td>51%</td>
</tr>
<tr>
<td>2014</td>
<td>70</td>
<td>70</td>
<td>32</td>
<td>46%</td>
</tr>
</tbody>
</table>

Student’s Initials: __________ Date: ________________

**Placement Rates**

<table>
<thead>
<tr>
<th>Calendar Year</th>
<th>Number of Students Who Began Program</th>
<th>Number of Graduates</th>
<th>Graduates Available for Employment</th>
<th>Graduates Employed in the Field</th>
<th>Placement Rate Employed in the Field</th>
<th>Graduates Employed in the Field an average of less than 32 hours per week</th>
<th>Graduates Employed in the Field at least 32 hours per week</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013</td>
<td>68</td>
<td>35</td>
<td>35</td>
<td>19</td>
<td>54%</td>
<td>5</td>
<td>14</td>
</tr>
<tr>
<td>2014</td>
<td>70</td>
<td>32</td>
<td>32</td>
<td>22</td>
<td>69%</td>
<td>10</td>
<td>12</td>
</tr>
</tbody>
</table>

Students are entitled to a list of the job classifications considered to be in the field of this educational program.
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Student’s Initials: __________ Date: ________________

**License Examination Passage Rates (continually administered examinations)**

The Criminal Justice program does not lead to employment for which passage of a state licensing examination is required.
Salary and Wage Information (includes data for the two calendar years prior to reporting)

<table>
<thead>
<tr>
<th>Calendar Year</th>
<th>Graduates Available for Employment</th>
<th>Graduates Employed in the Field</th>
<th>Annual Salary and Wages Reported Graduates Employed in the Field</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>$15,000 to $20,000</td>
</tr>
<tr>
<td>2013</td>
<td>35</td>
<td>19</td>
<td>4</td>
</tr>
<tr>
<td>2014</td>
<td>32</td>
<td>22</td>
<td>12</td>
</tr>
</tbody>
</table>

Students are entitled to a list of the objective sources of information used to substantiate the salary disclosure. To obtain this list, please ask an institutional representative where to view this list.

Student’s Initials: ________ Date: _______

Student Loan Information

The Cohort Default Rate (CDR) represents the percentage of this institution’s students that failed to make required payments on their federal loans within three years of when they were required to begin repayment of that loan. The most recent three-year cohort default rate reported by the U.S. Department of Education for this institution is 22.0%.

The percentage of the students who attended this institution in 2014, who received federal student loans to help pay their cost of education at the school was 70%.

Student’s Initials: ________ Date: _______

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I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.

Student Name - Print

__________________________________
Student Signature         Date

__________________________________
School Official         Date
Definitions

1. “Number of Students Who Began Program” means the number of students who began the program who are scheduled to complete the program within the reporting calendar year.

2. “Students available for graduation” is the number of students who began program minus the number of students who have died, been incarcerated, or been called to active military duty.

3. “Graduates” is the number of students who completed the program within 100% of the program length.

4. “Completion Rate” is the number of Graduates divided by the Number of Students Available for Graduation.

5. “Graduates available for employment” means the number of graduates minus the number of graduates unavailable for employment. “Graduates unavailable for employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.

6. “Graduates employed in the field” means graduates who are gainfully employed in a single position for which the institution represents the program prepares its graduates within six months after a student completes the applicable educational program. For occupations for which the state requires passing an examination, the period of employment must begin within six months of the announcement of the examination results for the first examination available after a student completes an applicable educational program.

7. “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

8. Salary is as reported by the student. Not all graduates report salary. A list of the employers of the Graduates Employed in the Field can be obtained from the Director of Career Services.
School Performance Fact Sheet  
2013 & 2014 Calendar Years  
Computer Systems Technician (34 weeks)

### On-Time Completion Rates

<table>
<thead>
<tr>
<th>Calendar Year</th>
<th>Number of Students Who Began Program¹</th>
<th>Students Available for Graduation²</th>
<th>Graduates³</th>
<th>Completion Rate⁴</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013</td>
<td>84</td>
<td>84</td>
<td>39</td>
<td>46%</td>
</tr>
<tr>
<td>2014</td>
<td>60</td>
<td>60</td>
<td>19</td>
<td>32%</td>
</tr>
</tbody>
</table>

Student’s Initials: ________ Date: ________________

### Placement Rates

<table>
<thead>
<tr>
<th>Calendar Year</th>
<th>Number of Students Who Began Program¹</th>
<th>Number of Graduates³</th>
<th>Graduates Available for Employment⁵</th>
<th>Graduates Employed in the Field⁶</th>
<th>Placement Rate Employed in the Field⁷</th>
<th>Graduates Employed in the Field an average of less than 32 hours per week</th>
<th>Graduates Employed in the Field at least 32 hours per week</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013</td>
<td>84</td>
<td>39</td>
<td>38</td>
<td>10</td>
<td>27%</td>
<td>4</td>
<td>6</td>
</tr>
<tr>
<td>2014</td>
<td>60</td>
<td>19</td>
<td>19</td>
<td>12</td>
<td>63%</td>
<td>11</td>
<td>1</td>
</tr>
</tbody>
</table>

Students are entitled to a list of the job classifications considered to be in the field of this educational program. To obtain this list, please ask an institutional representative or you can review the list in the school catalog on the institution’s website at [http://www.uei.edu/student-consumer-info#](http://www.uei.edu/student-consumer-info#).

Student’s Initials: ________ Date: ________________

### License Examination Passage Rates (continually administered examinations)

The Computer Systems Technician program does not lead to employment for which passage of a state licensing examination is required.
Salary and Wage Information (includes data for the two calendar years prior to reporting)

<table>
<thead>
<tr>
<th>Calendar Year</th>
<th>Graduates Available for Employment</th>
<th>Graduates Employed in the Field</th>
<th>Annual Salary and Wages Reported Graduates Employed in the Field$</th>
<th>Students not Reporting Salary</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>$15,000 to $20,000</td>
<td>$20,001 to $25,000</td>
</tr>
<tr>
<td>2013</td>
<td>38</td>
<td>10</td>
<td>1</td>
<td>8</td>
</tr>
<tr>
<td>2014</td>
<td>19</td>
<td>12</td>
<td>2</td>
<td>5</td>
</tr>
</tbody>
</table>

Students are entitled to a list of the objective sources of information used to substantiate the salary disclosure. To obtain this list, please ask an institutional representative where to view this list.

Student’s Initials: ________ Date: _______

Student Loan Information

The Cohort Default Rate (CDR) represents the percentage of this institution’s students that failed to make required payments on their federal loans within three years of when they were required to begin repayment of that loan. The most recent three-year cohort default rate reported by the U.S. Department of Education for this institution is 22.0%.

The percentage of the students who attended this institution in 2014, who received federal student loans to help pay their cost of education at the school was 70%.

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Student Name - Print

__________________________________      _____________________________
Student Signature         Date

__________________________________      _____________________________
School Official         Date
**Definitions**

1. “Number of Students Who Began Program” means the number of students who began the program who are scheduled to complete the program within the reporting calendar year.

2. “Students available for graduation” is the number of students who began program minus the number of students who have died, been incarcerated, or been called to active military duty.

3. “Graduates” is the number of students who completed the program within 100% of the program length.

4. “Completion Rate” is the number of Graduates divided by the Number of Students Available for Graduation.

5. “Graduates available for employment” means the number of graduates minus the number of graduates unavailable for employment. “Graduates unavailable for employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.

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School Performance Fact Sheet  
2013 & 2014 Calendar Years  
Dental Assistant (34 weeks)

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data.

On-Time Completion Rates

<table>
<thead>
<tr>
<th>Calendar Year</th>
<th>Number of Students Who Began Program</th>
<th>Students Available for Graduation</th>
<th>Graduates</th>
<th>Completion Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013</td>
<td>0*</td>
<td>0*</td>
<td>0*</td>
<td>0%*</td>
</tr>
<tr>
<td>2014</td>
<td>0*</td>
<td>0*</td>
<td>0*</td>
<td>0%*</td>
</tr>
</tbody>
</table>

** There were no graduates in 2013 & 2014.

Student’s Initials: __________ Date: ________________

Placement Rates

<table>
<thead>
<tr>
<th>Calendar Year</th>
<th>Number of Students Who Began Program</th>
<th>Number of Graduates</th>
<th>Graduates Available for Employment</th>
<th>Graduates Employed in the Field</th>
<th>Placement Rate Employed in the Field</th>
<th>Graduates Employed in the Field an average of less than 32 hours per week</th>
<th>Graduates Employed in the Field at least 32 hours per week</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013</td>
<td>0*</td>
<td>0*</td>
<td>0*</td>
<td>0*</td>
<td>0%*</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>2014</td>
<td>0*</td>
<td>0*</td>
<td>0*</td>
<td>0*</td>
<td>0%*</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

** There were no graduates in 2013 & 2014.

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Student’s Initials: __________ Date: ________________
License Examination Passage Rates (continually administered examinations)

The Dental Assistant program does not lead to employment for which passage of a state licensing examination is required.

Salary and Wage Information (includes data for the two calendar years prior to reporting)

<table>
<thead>
<tr>
<th>Calendar Year</th>
<th>Graduates Available for Employment</th>
<th>Graduates Employed in the Field</th>
<th>Annual Salary and Wages Reported Graduates Employed in the Field</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2013</td>
<td>0*</td>
<td>0*</td>
</tr>
<tr>
<td></td>
<td>2014</td>
<td>0*</td>
<td>0*</td>
</tr>
</tbody>
</table>

** There were no graduates in 2013 & 2014.

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Student’s Initials: ________ Date: _______

Student Loan Information

The Cohort Default Rate (CDR) represents the percentage of this institution’s students that failed to make required payments on their federal loans within three years of when they were required to begin repayment of that loan. The most recent three-year cohort default rate reported by the U.S. Department of Education for this institution is 22.0%.

The percentage of the students who attended this institution in 2014, who received federal student loans to help pay their cost of education at the school was 70%.

Student’s Initials: ________ Date: _______

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I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.

Student Name - Print
Definitions

1 “Number of Students Who Began Program” means the number of students who began the program who are scheduled to complete the program within the reporting calendar year.

2 “Students available for graduation” is the number of students who began program minus the number of students who have died, been incarcerated, or been called to active military duty.

3 “Graduates” is the number of students who completed the program within 100% of the program length.

4 “Completion Rate” is the number of Graduates divided by the Number of Students Available for Graduation.

5 “Graduates available for employment” means the number of graduates minus the number of graduates unavailable for employment. “Graduates unavailable for employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.

6 “Graduates employed in the field” means graduates who are gainfully employed in a single position for which the institution represents the program prepares its graduates within six months after a student completes the applicable educational program. For occupations for which the state requires passing an examination, the period of employment must begin within six months of the announcement of the examination results for the first examination available after a student completes an applicable educational program.

7 “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

8 Salary is as reported by the student. Not all graduates report salary. A list of the employers of the Graduates Employed in the Field can be obtained from the Director of Career Services.
School Performance Fact Sheet  
2013 & 2014 Calendar Years  
Medical Assistant (34 weeks)

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data.

### On-Time Completion Rates

<table>
<thead>
<tr>
<th>Calendar Year</th>
<th>Number of Students Who Began Program(^1)</th>
<th>Students Available for Graduation(^2)</th>
<th>Graduates(^3)</th>
<th>Completion Rate(^4)</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013</td>
<td>0*</td>
<td>0*</td>
<td>0*</td>
<td>0%*</td>
</tr>
<tr>
<td>2014</td>
<td>0*</td>
<td>0*</td>
<td>0*</td>
<td>0%*</td>
</tr>
</tbody>
</table>

** There were no graduates during 2013 & 2014.

Student’s Initials: ________ Date: ________________

### Placement Rates

<table>
<thead>
<tr>
<th>Calendar Year</th>
<th>Number of Students Who Began Program(^1)</th>
<th>Number of Graduates(^3)</th>
<th>Graduates Available for Employment(^5)</th>
<th>Graduates Employed in the Field(^6)</th>
<th>Placement Rate Employed in the Field(^7)</th>
<th>Graduates Employed in the Field an average of less than 32 hours per week</th>
<th>Graduates Employed in the Field at least 32 hours per week</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013</td>
<td>0*</td>
<td>0*</td>
<td>0*</td>
<td>0*</td>
<td>0%*</td>
<td>0*</td>
<td>0*</td>
</tr>
<tr>
<td>2014</td>
<td>0*</td>
<td>0*</td>
<td>0*</td>
<td>0*</td>
<td>0%*</td>
<td>0*</td>
<td>0*</td>
</tr>
</tbody>
</table>

** There were no graduates during 2013 & 2014.

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Student’s Initials: ________ Date: ________________
**License Examination Passage Rates (continually administered examinations)**

The Medical Assistant program does not lead to employment for which passage of a state licensing examination is required.

**Salary and Wage Information (includes data for the two calendar years prior to reporting)**

<table>
<thead>
<tr>
<th>Calendar Year</th>
<th>Graduates Available for Employment $^5$</th>
<th>Graduates Employed in the Field $^6$</th>
<th>Annual Salary and Wages Reported Graduates Employed in the Field $^8$</th>
<th>Students not Reporting Salary</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013</td>
<td>0*</td>
<td>0*</td>
<td>$15,000 to $20,000</td>
<td>0*</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>$20,001 to $25,000</td>
<td>0*</td>
</tr>
<tr>
<td>2014</td>
<td>0*</td>
<td>0*</td>
<td>$25,001 to $30,000</td>
<td>0*</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>$30,001 to $35,000</td>
<td>0*</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>$35,001 to $40,000</td>
<td>0*</td>
</tr>
</tbody>
</table>

**There were no graduates during 2013 & 2014.**

Students are entitled to a list of the objective sources of information used to substantiate the salary disclosure. To obtain this list, please ask an institutional representative where to view this list.

Student’s Initials: ________ Date: _______

**Student Loan Information**

The Cohort Default Rate (CDR) represents the percentage of this institution’s students that failed to make required payments on their federal loans within three years of when they were required to begin repayment of that loan. The most recent three-year cohort default rate reported by the U.S. Department of Education for this institution is 22.0%.

The percentage of the students who attended this institution in 2014, who received federal student loans to help pay their cost of education at the school was 70%.

Student’s Initials: ________ Date: _______

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at: P.O. Box 980818, West Sacramento, CA 95798-0818, www.bppe.ca.gov, P: 888.370.7589 or 916.431.6959, F: 916.263.1897.
I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.

__________________________________
Student Name - Print

__________________________________      _____________________________
Student Signature         Date

__________________________________      _____________________________
School Official         Date

Definitions

1“Number of Students Who Began Program” means the number of students who began the program who are scheduled to complete the program within the reporting calendar year.

2“Students available for graduation” is the number of students who began program minus the number of students who have died, been incarcerated, or been called to active military duty.

3“Graduates” is the number of students who completed the program within 100% of the program length.

4“Completion Rate” is the number of Graduates divided by the Number of Students Available for Graduation.

5“Graduates available for employment” means the number of graduates minus the number of graduates unavailable for employment. “Graduates unavailable for employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.

6“Graduates employed in the field” means graduates who are gainfully employed in a single position for which the institution represents the program prepares its graduates within six months after a student completes the applicable educational program. For occupations for which the state requires passing an examination, the period of employment must begin within six months of the announcement of the examination results for the first examination available after a student completes an applicable educational program.

7“Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

8Salary is as reported by the student. Not all graduates report salary. A list of the employers of the Graduates Employed in the Field can be obtained from the Director of Career Services.