

November 14, 2024  
(Corrected copy sent January 22, 2025)<sup>1</sup>

**ELECTRONIC DELIVERY**  
gloverR@uei.edu

Raphael Glover  
Executive Director  
UEI College  
661 West Redondo Beach Boulevard  
Gardena, California 90247

**School #M070735**

Dear Mr. Glover:

At the May 2023 meeting<sup>2</sup>, the Accrediting Commission of Career Schools and Colleges (“ACCSC” or “the Commission”) considered the following submitted by UEI College (“UEI-Gardena”) located in Gardena, California:

- Application for Renewal of Accreditation
- Application for a Branch Part-I
- Application for Initial Distance Education
- Applications for Unrelated Non-Degree Programs:
  - Welding (Diploma)
  - Dental Assistant (Diploma)
  - Business Office Administration (Diploma)
  - Medical Billing and Insurance Coding (Diploma)

Upon review of the March 17, 2023 On-site Evaluation Report and the school’s response to that report, the Commission voted to grant UEI-Gardena **Renewal of Accreditation with Reporting** for a period of five (5) years going forward from February 2022.<sup>3</sup> The Commission also determined that UEI-Gardena has met the requirements for the Branch-Part I, the additional of distance education, and the inclusion of the Welding (Diploma), Dental Assistant (Diploma), Business Office Administration (Diploma), and Medical Billing and Insurance Coding (Diploma) programs within the school’s scope of accreditation.

The mark of an accredited school is its commitment to continuous compliance with accrediting standards. Accordingly, the Commission has included an ACCSC Reporting Enclosure with this letter which requires UEI-Gardena to submit an interim report on its continued compliance with the Commission’s standards as noted therein.

Also included with this letter is an ACCSC Approved Program Enclosure as documentation of the school’s approved programs. Although ACCSC accreditation is institutional in nature, the Commission must

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<sup>1</sup> Corrected copy sent to revise the school’s address.

<sup>2</sup> The Commission’s May 2023 action was held in abeyance while the school was part of a system-wide Warning for International Education Corporation. See the Commission’s November 14, 2024 system-wide letter to International Education Corporation.

<sup>3</sup> The Commission previously granted UEI College renewal of accreditation for five (5) years effective February 2017. Therefore, the school’s accreditation is effective for a period of five (5) years going forward from February 2022.

approve all programs offered by the school. UEI-Gardena will find the Commission's requirements for the addition of new programs and modifications to existing programs in the *Standards of Accreditation*.

In accordance with this action, the Commission is enclosing a copy of the school's Certificate of Accreditation. Through the grant of renewal accreditation, UEI-Gardena has continued its partnership with other educators who are committed to providing programs of quality and to conducting their affairs with integrity. The Commission is confident that the school will take this responsibility seriously with consideration for the many other ACCSC-accredited institutions that have embraced accreditation as a means to enhance student learning and achieve educational goals.

The Commission expects that the school will adhere to the *Standards of Accreditation* on an on-going basis and as revisions are approved and disseminated. Please consult regularly the ACCSC website for updates, important due dates, initiatives, and special events planned for the benefit of the Commission's accredited institutions as well as instructions for the preparation and submission of the Annual Report, sustaining fees, and annual audit of the school's financial statements.

For further assistance or additional information, please contact Nora Delgado at [ndelgado@accsc.org](mailto:ndelgado@accsc.org).

Sincerely,



Michale S. McComis, Ed.D.

Executive Director

c: Sandra Gracia, [gracias@uei.edu](mailto:gracias@uei.edu)

Encls.: ACCSC Approved Program Enclosure  
ACCSC Reporting Enclosure  
ACCSC Certificate of Accreditation

**ACCREDITING COMMISSION OF CAREER SCHOOLS AND COLLEGES**  
**APPROVED PROGRAM ENCLOSURE**

**UEI COLLEGE (SCHOOL #M070735)**  
**GARDENA, CALIFORNIA**

**NOVEMBER 14, 2024**

The Accrediting Commission of Career Schools and Colleges (ACCSC) has approved the following programs to be included within the school's scope of ACCSC Accreditation:

NON-DEGREE PROGRAMS	INSTRUCTIONAL CLOCK HOURS*	SEMESTER CREDIT HOURS	AWARD
Automotive Technician	720	36	Diploma
Business Office Administration	810	33.5	Diploma
Criminal Justice	720	36	Diploma
Dental Assistant	800	35	Diploma
Electrician Technician	720	36	Diploma
Heating, Ventilation and Air Conditioning	720	36	Diploma
Medical Assistant	810	33.5	Diploma
Medical Billing and Insurance Coding	810	33.5	Diploma
Welding	720	27	Diploma

\*Non-degree programs may also include recognition of additional time for student preparation outside of class. Please refer to the Commission's letter of recognition where applicable.

This information is current as of the date of this letter. Please refer to *Section IV, Rules of Process and Procedure, Standards of Accreditation* for the processes and procedures required for the addition or modification of programs.

**ACCREDITING COMMISSION OF CAREER SCHOOLS AND COLLEGES**  
**REPORTING ENCLOSURE**

**UEI COLLEGE (SCHOOL #M070735)**  
**GARDENA, CALIFORNIA**

**NOVEMBER 14, 2024**

In accordance with *Section V (A) and V (D), Rules of Process of Procedure* of the *Standards of Accreditation*, the Commission directs UEI College (“UEI-Gardena”) to submit an **Outcomes Report** on its compliance with accreditation requirements as outlined below. Please note that UEI-Gardena may provide additional data that serves to amplify and strengthen the school’s report; however, the Commission will not accept any submission that does not conform to the required format.

**OUTCOMES REPORT**

UEI-Gardena must submit a report on its continued efforts to ensure successful student achievement by maintaining acceptable rates of graduate employment in the career field for which the school provided education (*Section VII (B)(1)(b), Substantive Standards, Standards of Accreditation*). In response to the March 17, 2023 On-site Evaluation Report (“OER”), the school reported the following student achievement rates using a January 2023 Report Date on the Graduation and Employment Charts:

Program (Credential)	Length in Months	School Graduation Rate	ACCSC Benchmark Graduation Rate	School Employment Rate	ACCSC Benchmark Employment Rate
Heating, Ventilation and Air Conditioning (Diploma)	10	71%	55%	41% <sup>4</sup>	70%
Medical Billing and Insurance Coding (Diploma)	10	55%	55%	71%	70%
Welding (Diploma)	10	68%	55%	38%	70%

The Commission found that UEI-Gardena reported the graduate employment rates highlighted above that fall below ACCSC’s student achievement benchmark rate.<sup>5</sup> In response to the OER, the school provided a graduation and employment comparison chart between the rates reported using a July 2022 Report Date and a January 2023 Report Date that shows an upward trend of 11% and 6% respectively. The Commission noted that while the employment rates for the Heating, Ventilation and Air Conditioning (Diploma) and Welding (Diploma) programs are showing improvement, the school continues to report graduate employment rates significantly below ACCSC’s student achievement benchmark rate.

UEI-Gardena provided a description of the initiatives implemented by the Career Services Department to improve employment rates for the Heating, Ventilation and Air Conditioning (Diploma) and Welding (Diploma) programs to include career services training with UEI corporate staff focused on campus-specific

<sup>4</sup> Subsequent to the Commission’s review, UEI-Gardena submitted the 2024 ACCSC Annual Report in which the school reported employment rates of 70% for the Heating, Ventilation, and Air Conditioning (Diploma) program and 48% for the Welding program. Since the employment rate for the Heating, Ventilation, and Air Conditioning program met ACCSC’s benchmark rates, the Commission directs the school to submit summary information to support these rates as stated below.

<sup>5</sup> *Section VII (B)(1)(b)(ii), Substantive Standards, Standards of Accreditation and Appendix VI - Student Achievement Rates.*

goals. Additionally, the school conducts “Senior Day” meetings and career workshops teaching which focuses on teaching students interview skills, soft skills, dress for success, and creating professional voice mail and email messages. As a means to promote exposure to potential employers, the school had increased its communication with prospective employers, conducts on-campus job fairs that allow students to meet with prospective employers as well as inviting guest speakers that encourage students and provide presentations on hand-on skills.

Overall, the Commission found that the school appears to be taking appropriate steps to improve the employment rate of the Heating, Ventilation and Air Conditioning (Diploma) and Welding (Diploma) programs. However, the Commission determined that additional monitoring is warranted in order to provide the school with an opportunity to demonstrate the effectiveness of its efforts.

Accordingly, the Commission voted to place UEI-Gardena on Outcomes Reporting and directs the school to submit the following:

- a. The school’s student achievement improvement plan for the Welding program specifically addressing any enhancements or modifications made in the following areas:
  - i. Student Services; and
  - ii. Career services and employer engagement.
- b. An updated assessment of the factors impacting the rates of graduate employment in the Welding program.
- c. An evaluation of current employment trends including an assessment as to when the Welding program’s graduate employment rate is expected to meet ACCSC’s benchmark rates.
- d. A Graduation and Employment Chart for the Heating, Ventilation and Air Conditioning program using a **July 2024 Report Date**.
- e. A Graduation and Employment Chart for the Welding program using a **January 2025 Report Date**.
- f. Summary information for the Graduation and Employment Charts organized according to the corresponding cohort start date reported on the chart (line #1) as follows:
  - i. For each student start, provide the following information:

Count	Student ID	Program	Start Date	Graduation Date	Withdrawal/Termination Date
1	12345	Welding	01/10/2022	11/01/2022	N/A
2	12346	Welding	01/10/2022	N/A	03/10/2022

- ii. For each student classified as “Unavailable for Graduation” (line #6), provide the following information:

Count	Student ID	Program	Start Date	Reason Unavailable	Description of the Documentation on File
1					

- iii. For each graduate classified as employed in the field<sup>6</sup> (line #14), provide the following information:

Count	Graduate ID	Program	Start Date	Graduation Date	Employer, Contact, Address, & Ph. #	Date of Initial Employ.	Descriptive Job Title and Responsibilities	Source of Verification (i.e., graduate or employer)
1								

<sup>6</sup> See Appendix VII – Guidelines for Employment Classification, Standards of Accreditation

- iv. From the list in (iii) above, for each graduate classified as employed in a training related field that is “self-employed,” provide the following:

Count	Graduate ID	Program	Start Date	Graduation Date	Description of the Documentation on File
1					

- v. From the list in (iii.) above, for each graduate classified as employed in a training related field that is “Career Advancement,” provide the following:

Count	Graduate ID	Program	Start Date	Graduation Date	Description of the Documentation on File
1					

- vi. For each graduate classified as “Graduates-Further Education” (line #11) or “Graduates-Unavailable for Employment” (line #12), provide the following information:

Count	Graduate ID	Program	Start Date	Classification on the G&E Chart	Reason	Description of the Documentation on File
1						

- g. Any additional information, to include contemporaneous retention, graduation, or employment data, that the school believes will be useful to the Commission in making a determination regarding the school’s compliance with ACCSC’s student achievement outcomes requirements.

According to accrediting standards, for any program that has a graduation or employment rate that is lower than the Commission’s established benchmark rates, a school may still demonstrate with supporting documentation the successful achievement of its students in that program by providing other reliable indicators of successful student learning and by showing that factors such as economic conditions, state and national trends, location, student population served, length of program, students who withdraw from training but still obtain employment, state requirements, or other external or mitigating factors reasonably related to student achievement are adversely impacting the school’s ability to meet the Commission’s established benchmark rates.

### **Response Requirements:**

By applying for accreditation, a school accepts the obligation to demonstrate continuous compliance with the *Standards of Accreditation*. While the Commission employs its own methods to determine a school’s compliance with accrediting standards, the burden rests with the school to establish that it is meeting the standards. The Commission’s deliberations and decisions are made on the basis of the written record and thus a school must supply the Commission with complete documentation of the school’s compliance with accrediting standards.

UEI-Gardena must provide a response to this reporting requirement that provides the information requested along with any additional information that the school believes supports a demonstration of compliance with accrediting standards.<sup>7</sup> If the school’s response contains documentation that includes personal or confidential student or staff information that is not required for the Commission’s review (e.g., social security numbers, dates of birth, etc.), please remove or redact that information.

UEI-Gardena must upload the school’s electronic response directly to ACCSC’s College 360 Database. The ACCSC College 360 database can be accessed by [clicking here](#). Please note that the password utilized

<sup>7</sup> ACCSC has issued two modules of the **Blueprints for Success Series**: [Organizing an Effective Electronic Submission](#) and [Preparing a Comprehensive Response for Commission Consideration](#) which provide a framework for submitting a well-documented, organized, electronic response for Commission consideration. ACCSC encourages the school to review these modules prior to formulating its response to this letter. More information is available under the [Resources section](#) at [www.accsc.org](http://www.accsc.org).

by the institution to access the Annual Report Portal is the same to access the School Submission section of the College 360 database. The Instructions for College 360 DMS Submissions can be found [here](#). A detailed overview on how to upload a school submission can be found [here](#).

Keep in mind, the school's response must be prepared in accordance with ACCSC's Instructions for Electronic Submission (e.g., prepared as one Portable Document Format ("PDF") file that has been prepared using Adobe Acrobat software (version 8.0 or higher) and which has a .pdf extension as part of the file name). The school will receive an e-mail confirmation that the file has been received within 24 hours of the submission.

The school's response must include a signed certification attesting to the accuracy of the information and be received in the Commission's office **on or before March 13, 2025** along with the \$250 reporting processing fee. If a response, the required fee, and the certificate of attesting to the accuracy of the information is not received in the Commission's office **on or before March 13, 2025**, the Commission will consider further appropriate action.

For assistance with the password or for any other questions regarding the electronic submission requirements, please contact Maurice Gatewood at [mgatewood@accsc.org](mailto:mgatewood@accsc.org) or 703.247.4525. Please note that any password requests to access College 360 must be made by the school director, or designated member of the school's management team, via e-mail.