

Student-Right-to-Know and Other Outcome Information

UEI College – Stockton

July 1, 2020

Student-Right-to-Know Graduation Rates

Pursuant to the federal *Student Right-to-Know Act*, on an annual basis, our school determines and makes available an overall graduation rate of diploma or degree-seeking, first-time, full-time students. In addition, our school also provides the Student-Right-to-Know **graduation rate** disaggregated by various sub-categories, as determined and defined by the U.S. Department of Education.

The Student Right-to-Know graduation rate is based on a "cohort study," meaning that a group or "cohort" of students is identified and then monitored over a period of time. The current rates are based on the group of full-time, first-time students who enrolled between September 1, 2016 and August 31, 2017. The rate represents the number of those students who earned their degree or diploma within 150% of the normal time frame as of August 31, 2019. The rate does not include students who left school to serve in the armed forces, on official church missions, or in the foreign service of the federal government. Students who died or were totally and permanently disabled also are excluded. The Student-Right-to-Know graduation rate for our school is based on data reported by the school in connection with the Integrated Postsecondary Education Data System (IPEDS) Survey.

This Student-Right-to-Know and Other Outcome Information disclosure is updated and published annually as of July 1st and is available at: <http://www.floridacareercollege.edu/student-disclosures>

The Student Right-to-Know graduation rate is calculated at the school level. There is one rate for the entire school, not a rate for each specific program. The most recent, disaggregated Student-Right-to-Know graduation rate for our school is set out in the following chart:

Student Category	Number of Students	Number Graduating Within 150%	Graduation Rate
Men	85	44	52%
Women	236	136	58%
American Indian or Alaska Native	2	0	0%
Asian	19	14	74%
Black or African American	47	19	40%
Hispanic/Latino	179	109	61%
Native Hawaiian or Other Pacific Islander	7	2	29%
Nonresident Alien	0	0	0%
Race and Ethnicity Unknown	1	1	0%
Two or more races	14	8	57%
White	52	27	52%
Received Pell Grant	303	166	55%
Received Subsidized Stafford Loan but no Pell Grant	13	11	85%
Received No Subsidized Stafford Loan or Pell Grant	5	3	60%
OVERALL	321	180	56%

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Retention Rates

Our school also makes available each year a **retention rate**, which is the percentage of first-time students from the previous fall between August 1, 2018 and October 31, 2018, who are still enrolled, or successfully completed their program, as of August 1, 2019. The retention rate is based on data reported by the school in connection with the IPEDS Survey. The most recent retention rate for our school is set out in the following chart:

Number of FT Students in Fall 2018 Cohort	Retained in Fall 2019	Retention Rate
110	84	76%

Student Body Diversity

The **student body diversity** percentages are based on the number of enrolled students from July 1, 2018 through June 30, 2019. The student body diversity is based on data reported by the school in connection with the IPEDS 12-Month Enrollment Survey. The Pell Recipients percentage is based on data reported by the school in connection with the IPEDS Student Financial Aid Survey. The most recent student body diversity information for our school is set out in the following charts:

	Students in Cohort	Percentage
Total Enrolled	1049	100%
Male	309	29%
Female	740	71%
Federal Pell Grant Recipients	803	77%

Ethnicity	Students in Ethnicity Group	Percentage
American Indian or Alaska Native	4	0%
Asian	38	4%
Black or African American	173	16%
Hispanic/Latino	363	35%
Native Hawaiian or Other Pacific Islander	6	1%
Nonresident Alien	0	0%
Race and Ethnicity Unknown	352	34%
Two or more races	29	3%
White	84	8%