Pursuant to the federal Student Right-to-Know Act, on an annual basis, our school determines and makes available an overall graduation rate of diploma or degree-seeking, first-time, full-time students. In addition, our school also provides the Student-Right-to-Know graduation rate disaggregated by various sub-categories, as determined and defined by the U.S. Department of Education.

The Student Right-to-Know graduation rate is based on a “cohort study,” meaning that a group or “cohort” of students is identified and then monitored over a period of time. The current rates are based on the group of full-time, first-time students who enrolled between September 1, 2019 and August 31, 2020. The rate represents the number of those students who earned their degree or diploma within 150% of the normal time frame as of August 31, 2022. The rate does not include students who left school to serve in the armed forces, on official church missions, or in the foreign service of the federal government. Students who died or were totally and permanently disabled also are excluded. The Student-Right-to-Know graduation rate for our school is based on data reported by the school in connection with the Integrated Postsecondary Education Data System (IPEDS) Survey.

This Student-Right-to-Know and Other Outcome Information disclosure is updated and published annually as of July 1st and is available at: [https://www.uei.edu/student-consumer-info/](https://www.uei.edu/student-consumer-info/)

<table>
<thead>
<tr>
<th>Student Category</th>
<th>Number of Students</th>
<th>Number Graduating Within 150%</th>
<th>Graduation Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Men</td>
<td>264</td>
<td>179</td>
<td>68%</td>
</tr>
<tr>
<td>Women</td>
<td>354</td>
<td>206</td>
<td>58%</td>
</tr>
<tr>
<td>Nonresident Alien</td>
<td>0</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>162</td>
<td>118</td>
<td>73%</td>
</tr>
<tr>
<td>American Indian or Alaska Native</td>
<td>1</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Asian</td>
<td>2</td>
<td>1</td>
<td>50%</td>
</tr>
<tr>
<td>Black or African American</td>
<td>91</td>
<td>42</td>
<td>46%</td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
<td>2</td>
<td>1</td>
<td>50%</td>
</tr>
<tr>
<td>White</td>
<td>11</td>
<td>6</td>
<td>55%</td>
</tr>
<tr>
<td>Two or more races</td>
<td>8</td>
<td>4</td>
<td>50%</td>
</tr>
<tr>
<td>Race and Ethnicity Unknown</td>
<td>341</td>
<td>213</td>
<td>62%</td>
</tr>
<tr>
<td>Received Pell Grant</td>
<td>590</td>
<td>361</td>
<td>61%</td>
</tr>
<tr>
<td>Received Subsidized Stafford Loan but no Pell Grant</td>
<td>14</td>
<td>13</td>
<td>93%</td>
</tr>
<tr>
<td>Received No Subsidized Stafford Loan or Pell Grant</td>
<td>14</td>
<td>11</td>
<td>79%</td>
</tr>
<tr>
<td><strong>OVERALL</strong></td>
<td><strong>618</strong></td>
<td><strong>385</strong></td>
<td><strong>62%</strong></td>
</tr>
</tbody>
</table>
Retention Rates

Our school also makes available each year a retention rate, which is the percentage of first-time students from the previous fall between August 1, 2021 and October 31, 2021, who are still enrolled, or successfully completed their program, as of August 1, 2022. The retention rate is based on data reported by the school in connection with the IPEDS Survey. The most recent retention rate for our school is set out in the following chart:

<table>
<thead>
<tr>
<th>Number of FT Students in Fall 2021 Cohort</th>
<th>Retained in Fall 2022</th>
<th>Retention Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>224</td>
<td>155</td>
<td>69%</td>
</tr>
</tbody>
</table>

Student Body Diversity

The student body diversity percentages are based on the number of enrolled students from July 1, 2021 through June 30, 2022. The student body diversity is based on data reported by the school in connection with the IPEDS 12-Month Enrollment Survey. The Pell Recipients percentage is based on data reported by the school in connection with the IPEDS Student Financial Aid Survey. The most recent student body diversity information for our school is set out in the following charts:

<table>
<thead>
<tr>
<th>Students in Cohort</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Enrolled</td>
<td>2208</td>
</tr>
<tr>
<td>Male</td>
<td>915</td>
</tr>
<tr>
<td>Female</td>
<td>1293</td>
</tr>
<tr>
<td>Federal Pell Grant Recipients</td>
<td>1649</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Students in Ethnicity Group</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nonresident Alien</td>
<td>1</td>
<td>0%</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>937</td>
<td>42%</td>
</tr>
<tr>
<td>American Indian or Alaska Native</td>
<td>6</td>
<td>0%</td>
</tr>
<tr>
<td>Asian</td>
<td>21</td>
<td>1%</td>
</tr>
<tr>
<td>Black or African American</td>
<td>351</td>
<td>16%</td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
<td>14</td>
<td>1%</td>
</tr>
<tr>
<td>White</td>
<td>33</td>
<td>1%</td>
</tr>
<tr>
<td>Two or more races</td>
<td>112</td>
<td>5%</td>
</tr>
<tr>
<td>Race and Ethnicity Unknown</td>
<td>733</td>
<td>33%</td>
</tr>
</tbody>
</table>